- A new CrossRef Service built on metadata
  - Database DOI Registration at CrossRef
    - My two-bits*

*"to express one's unsolicited opinion for whatever it is worth,"
The American Heritage Dictionary of Idioms

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Home > Science Magazine > 14 August 2009 > Renear et al., 325 (5942): 828–832
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Correction for this article
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Science 14 August 2009:
Vol. 325 no. 5942 pp. 828–832
DOI: 10.1126/science.1157784
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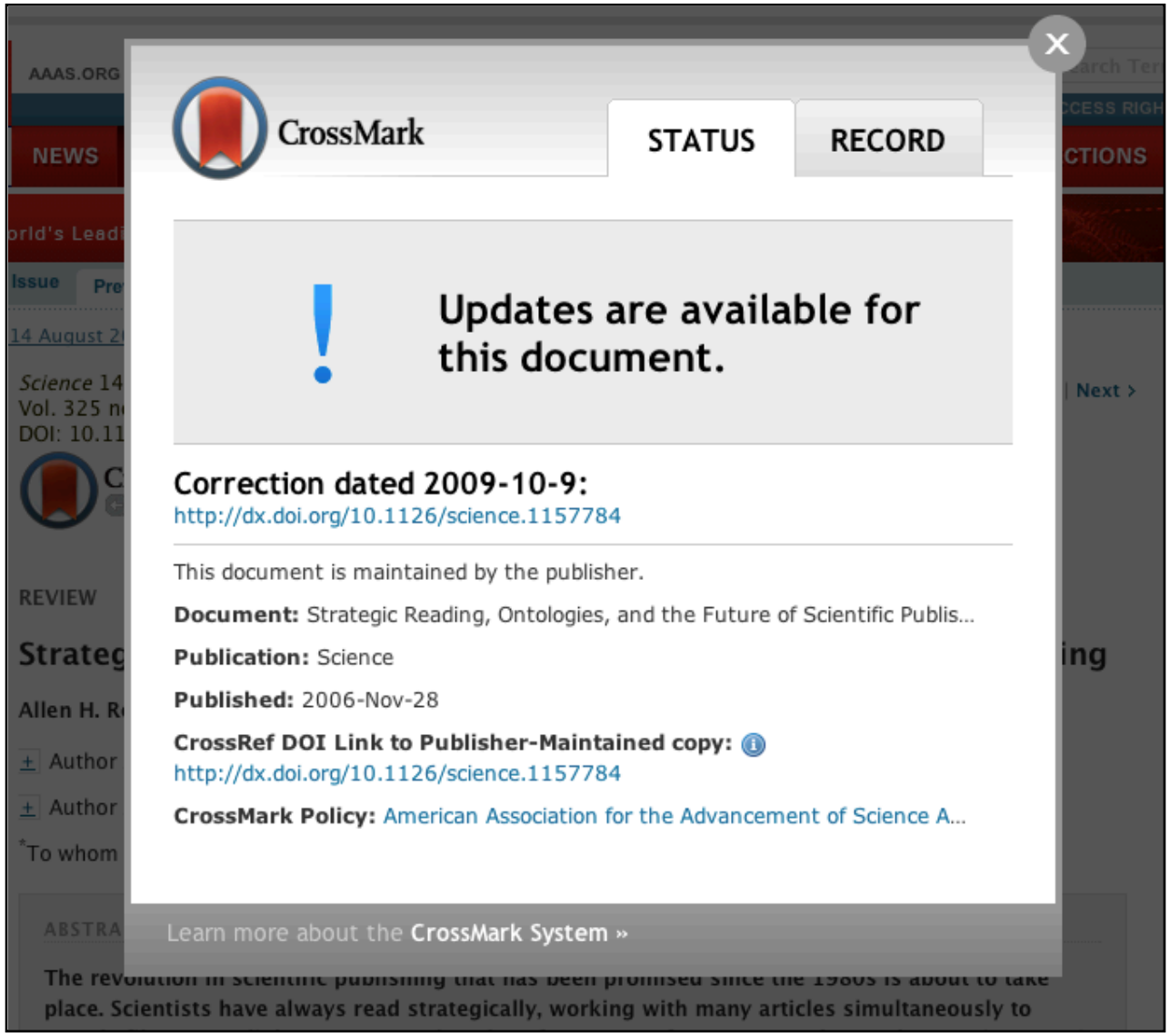
‹ Prev | Table of Contents | Next ›
REVIEW
Strategic Reading, Ontologies, and the Future of Scientific Publishing
Allen H. Renear* and Carole L. Palmer
+ Author Affiliations
+ Author Affiliations
*To whom correspondence should be addressed. E-mail: renear@illinois.edu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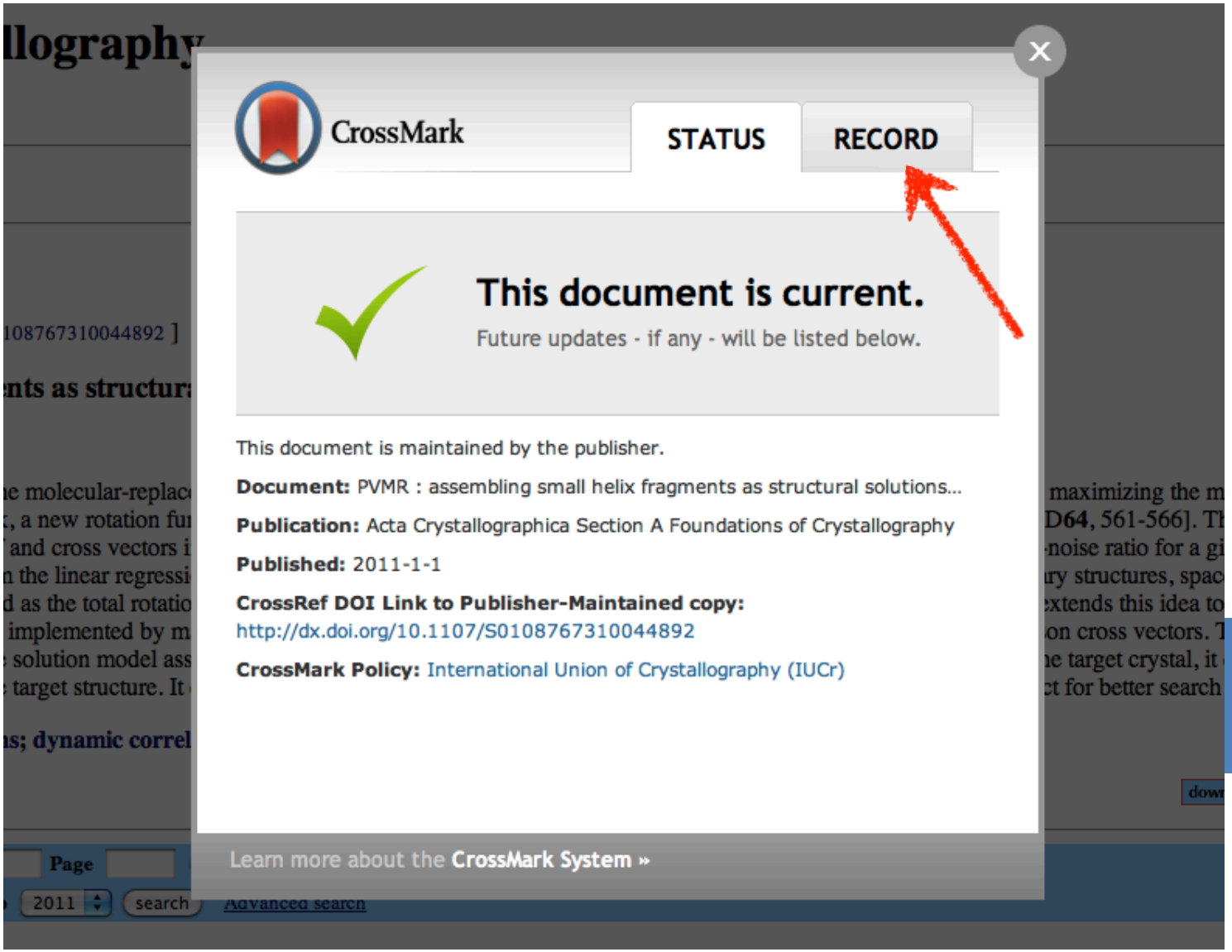
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Published: 2011-1-1
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http://dx.doi.org/10.1107/S0108767310044892
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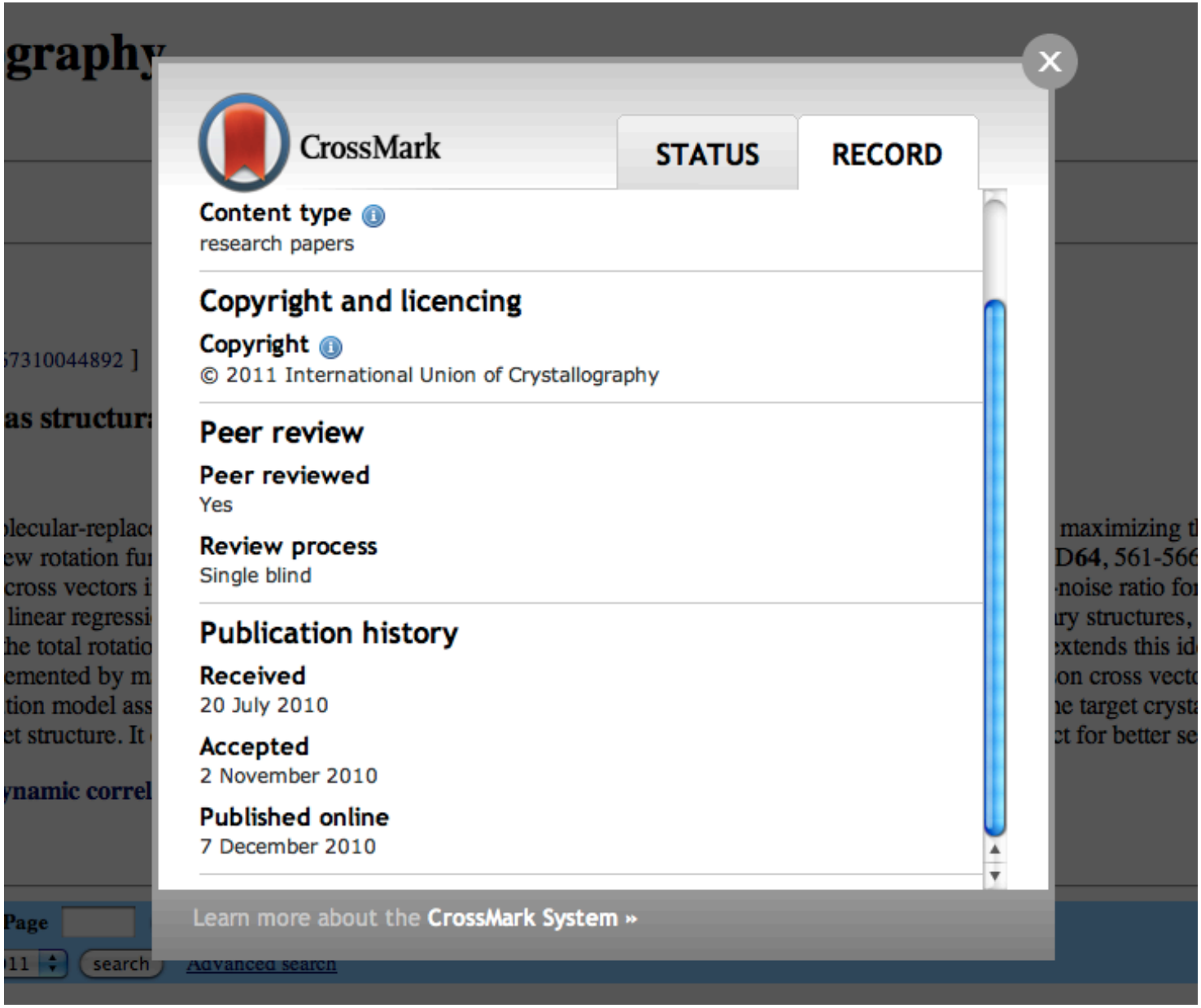
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Publication history
Received
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Accepted
2 November 2010
Published online
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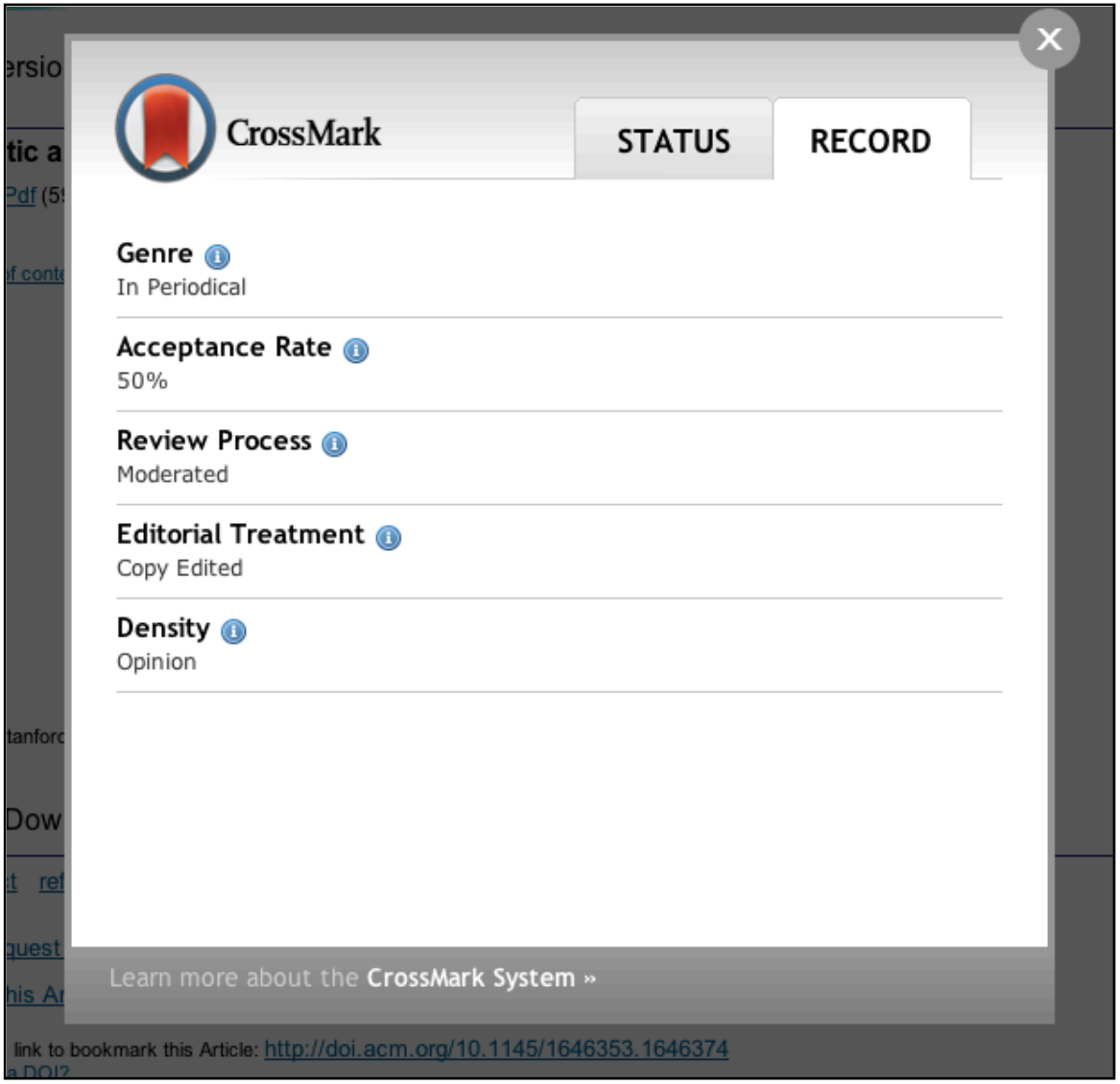
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- Uniform way to model the data

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- Uniform way to find and display the data

- Common infrastructure

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Funding Agency

Agency: National Science Foundation

Grant Number: AST-XXX-XX-XXXX

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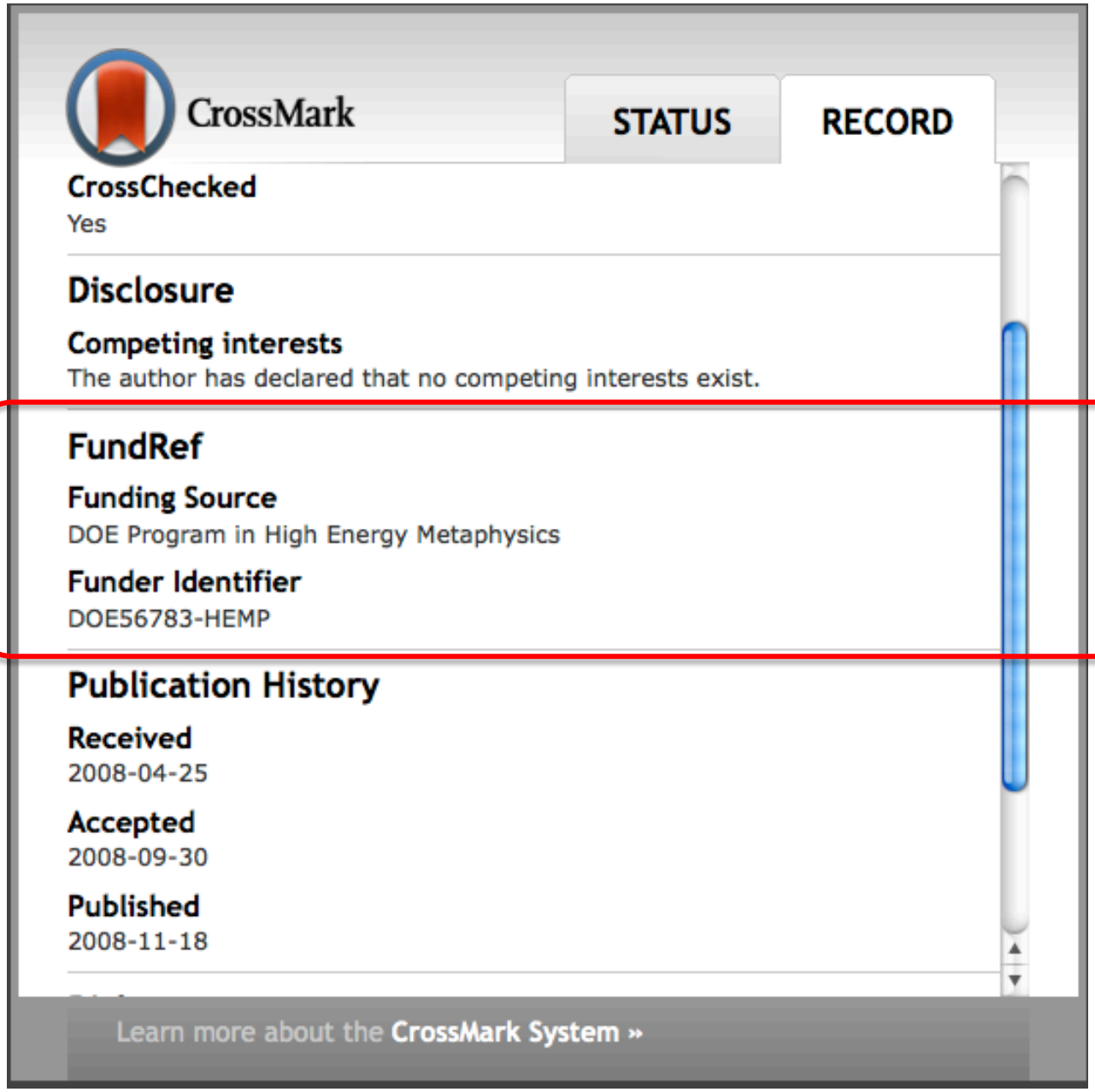
Title	DOI	Publisher
Design of a Tri-Modal Multi-Threshold CMOS Switch With Application to Data Retentive Power Gating	http://dx.doi.org/10.1109/TVLSI.2010.2102054	IEEE
Tip geometry effects in dopant profiling by scanning microwave microscopy	http://dx.doi.org/10.1063/1.3686748	AIP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Yes
Disclosure
Competing interests
The author has declared that no competing interests exist.
FundRef
Funding Source
DOE Program in High Energy Metaphysics
Funder Identifier
DOE56783-HEMP
Publication History
Received
2008-04-25
Accepted
2008-09-30
Published
2008-11-18
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- Submission of grant information by author at time of peer-review submission
  - Authors pick from a normalized list
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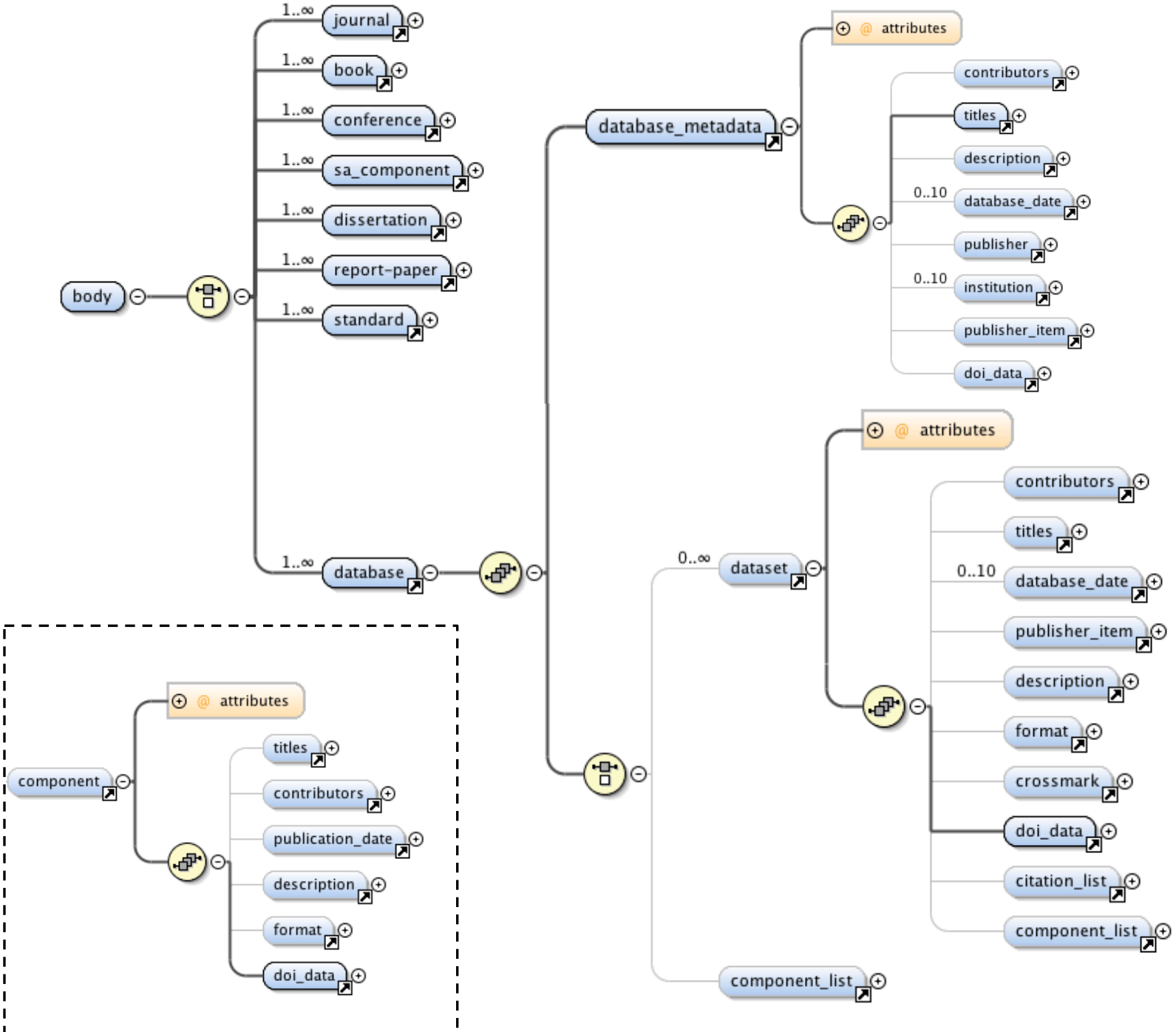
- Identify related papers by funding source

Metadata accepted by CrossRef

Publication types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status

Status Page: Updated on Apr 30, 2012

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Database titles : 178
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Don’t do this

(16 DOIs)

DataBase DOI examples: Metadata, not so good

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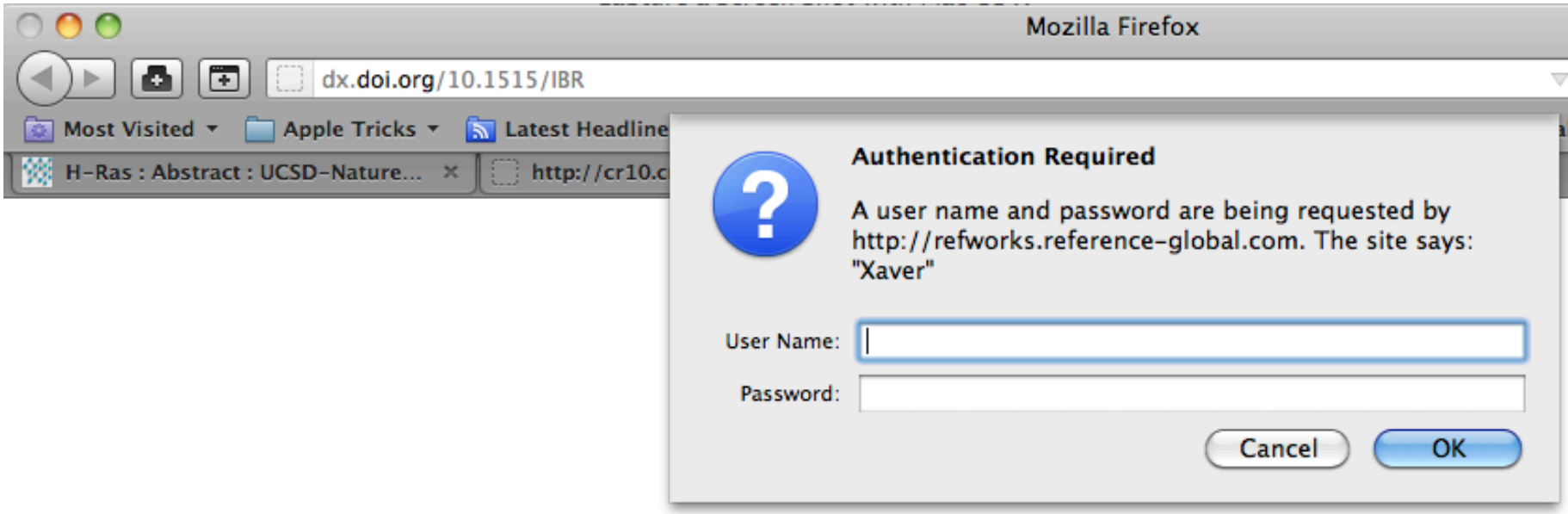

Database DOIs, nice example

(16,346 DOIs)

DataBase DOI examples: Metadata, VERY good


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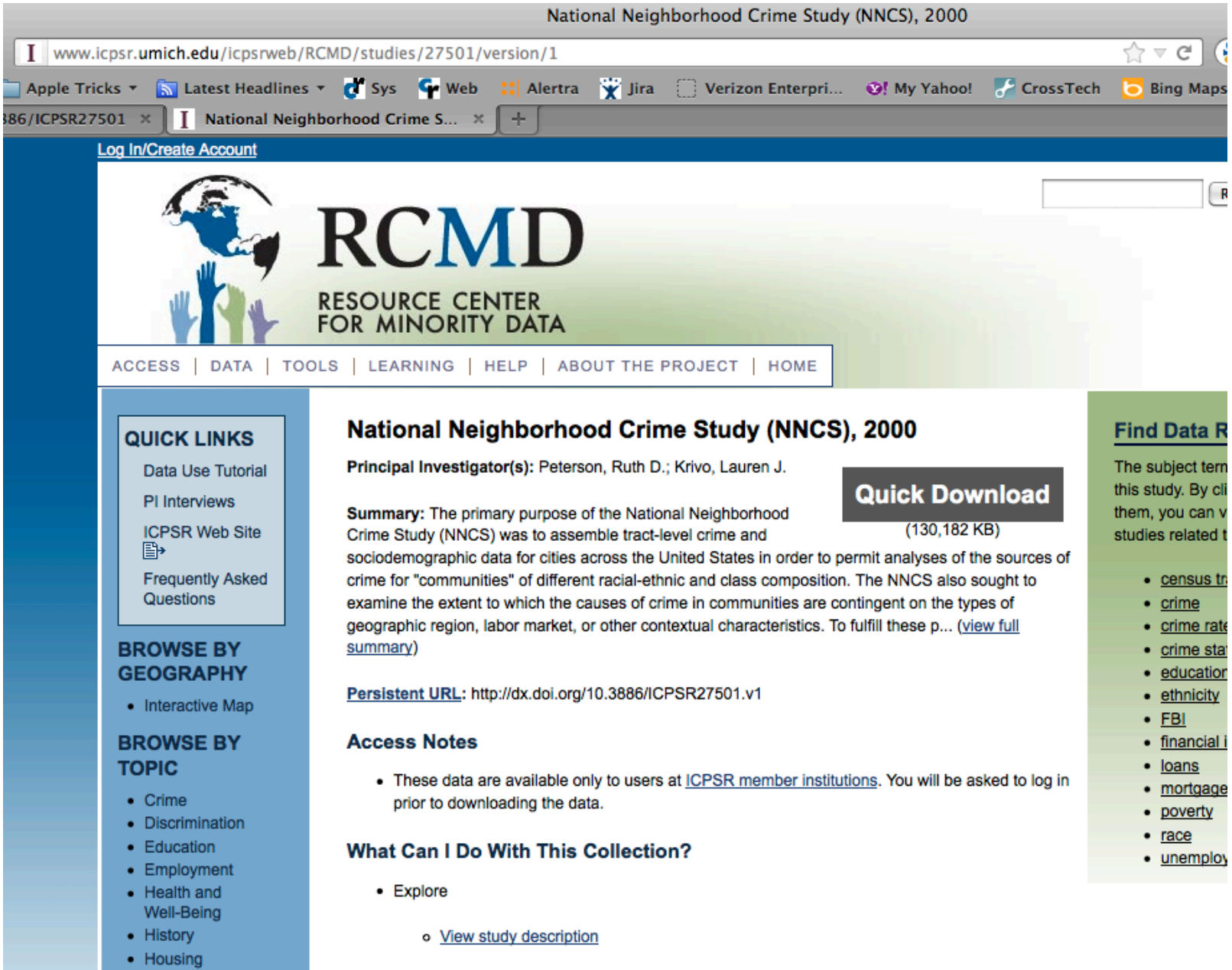
DataBase DOI examples: URL landing page, VERY good

Inter-university Consortium for Political and Social Research



URL landing page for the database (another one)

printer-friendly versi
(includes answer

Data-Driven Learning Guide

Acculturation

Goal & Concept

Goal

The goal of this module is to explore the assimilation and separation/ethnic competition models of acculturation. Crosstabulation will be used.

Concept

Acculturation is the process whereby the norms, values, attitudes, and behaviors of people from one culture are modified as a result of contact with a different culture. Although acculturation is usually in the direction of a minority group adopting habits and language patterns of the dominant or host society, acculturation can be reciprocal--that is, the dominant group also adopts patterns typical of the minority group.

Researchers have proposed several models of acculturation, including assimilation (whereby immigrants gradually lose their original cultural identity and become more like the dominant group), and separation or ethnic competition (whereby immigrants value their culture of origin and strive to preserve their ethnic/cultural identity, beliefs, and practices).

Studies have shown that acculturation has wide-ranging effects on immigrants' lives on several levels: psychologically, socio-culturally, and economically. For example, from a health perspective, research shows that high levels of acculturation are associated with increased smoking and drug use, as well as increased rates of certain types of cancer. From an economic standpoint, immigrants' income tends to rise as they become more acculturated. Feelings of political trust also are influenced by acculturation: research suggests that as immigrants become more integrated into US society, they become more cynical about American government.

Examples of possible research questions about acculturation:

- How does acculturation affect immigrants' socio-economic status?
- How does acculturation affect immigrants' mental and physical health?
- Does exposure to American mass media promote acculturation? Conversely, does exposure to ethnic mass media encourage immigrants to retain their cultural identity?
- Can immigrants maintain both a high acceptance of American cultural values, and a high affinity for their ethnic cultural identity?
- Does one's age at the time of immigration influence the extent and the speed of the acculturation process?
- What factors promote or hinder acculturation?
- What influence does acculturation have on immigrants' social and political attitudes?

CITATION: Inter-university Consortium for Political and Social Research. Acculturation: A Data-Driven Learning Guide. Ann Arbor, MI: Inter-university Consortium for Political and Social Research [distributor], 2009-04-16. doi:10.3886/acculturation

URL landing page for the database

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(includes ans

Data-Driven Learning Guide

Aging and Social Integration

Goal & Concept

Goal

The goal of this exercise is to explore the ways in which age, social integration, and well-being are related. Crosstabulation and comparison of means will be used.

Concept

Well-being at older ages is of major concern to social scientists, and social integration appears to play a key role in well-being.

Social integration can be generally understood as the presence of strong social ties, or roles, which connect individuals with other individuals or groups. For this exercise, social integration will be operationalized two ways: living alone or with others and community participation.

Researchers define well-being in many ways, including dimensions of physical, psychological, and social health. In the study of aging, psychological and social well-being are often measured using self-rated life satisfaction, measures of happiness, or series of questions measuring depression. This exercise will focus on a dimension of well-being related to social integration: feelings of loneliness.

Examples of possible research questions about aging, social integration, and well-being:

- Are older adults more or less likely to be socially integrated than others?
- Which age groups are most likely to live alone?
- Which age groups are most likely to volunteer or participate in community organizations?
- Do people who live alone experience loneliness more often than others?
- Do older adults who participate in the community experience less loneliness than those who do not participate?

CITATION: Inter-university Consortium for Political and Social Research. Aging and Social Integration: A Data-Driven Learning Guide. Ann Arbor, MI: Inter-university Consortium for Political and Social Research [distributor], 2009-04-16. Doi:10.3886/agingintegration

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Identifier relationships

(47,199 DOIs)

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StatLink

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There are many benefits for both users and the organisation in using this technology.

What it means for our users...

- MS Excel downloads of figures used in tables that can be tailored for users' own needs.
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- Access to the underlying data of a table.
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What our users think...

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"The Web book edition is great. It is extremely useful to be able to access the data in Excel. Well done!" - (Scoreboard user in the UK)

"This is the best service I have found for a long time." - (A user at the University of Tampere, Finland)

OECD Statlinks

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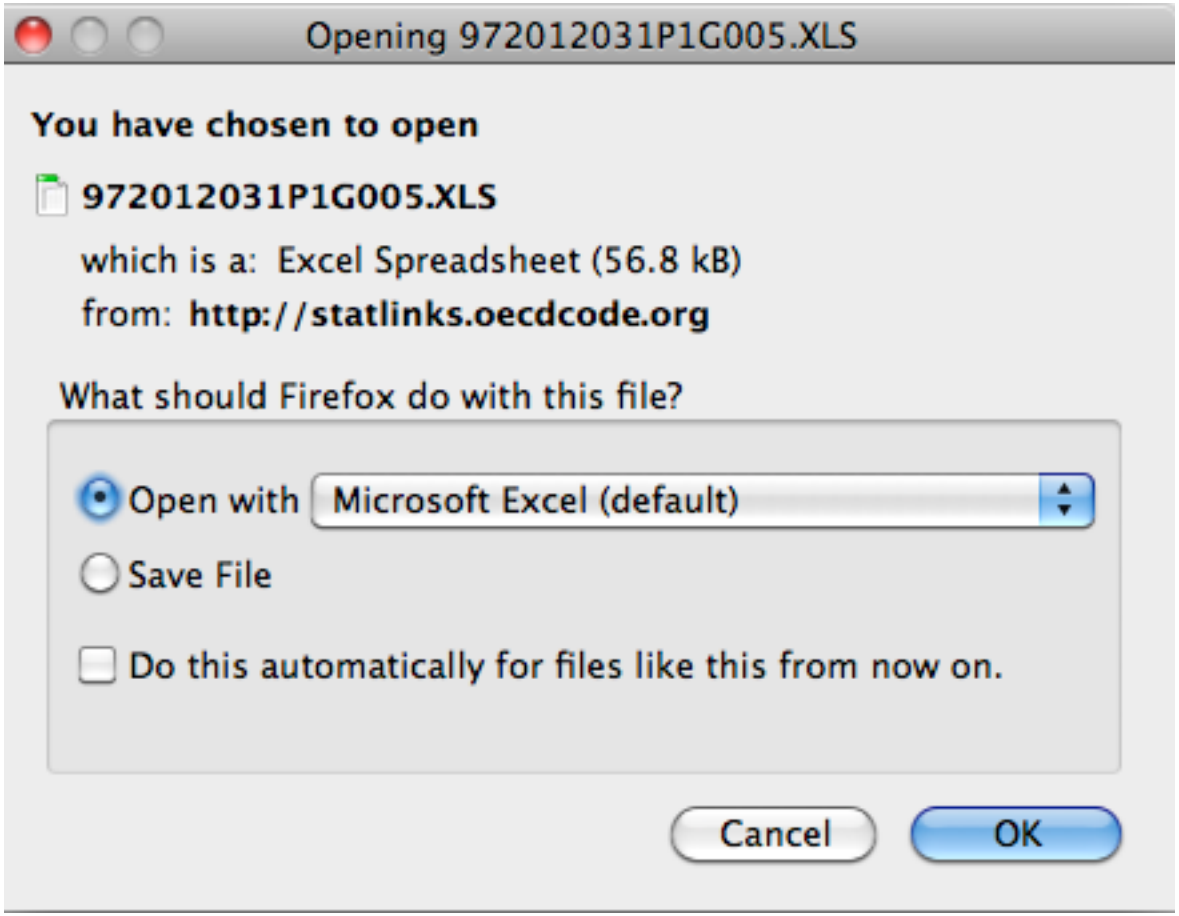
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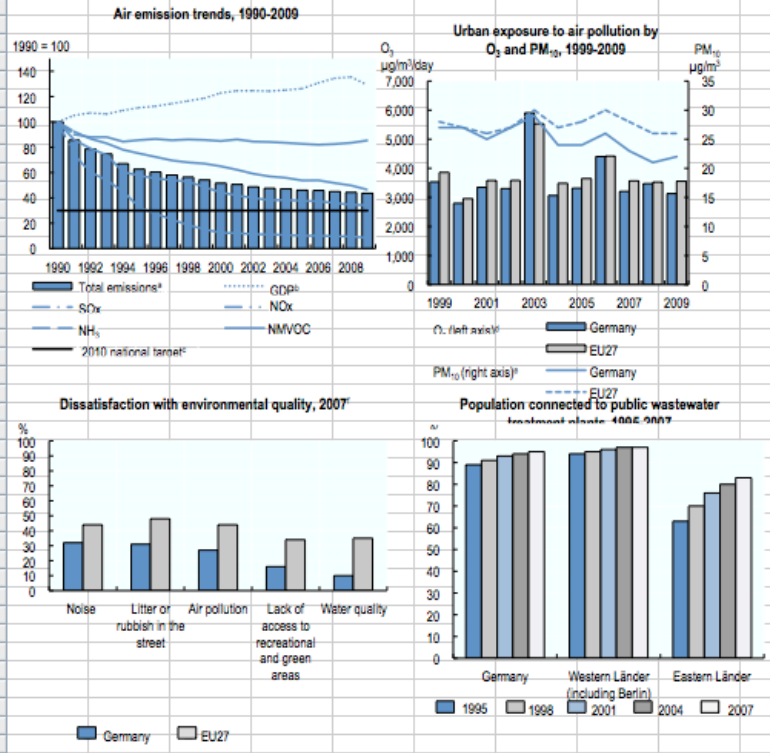
Chapter 1. Key Environmental Trends

Figure 1.5. Environmental quality of life

Version 1 - Last updated: January 2012

Figure 1.5. Environmental quality of life



a) Unweighted average of total air emission of SO_x, NO_x, NMVOC and NH_3.

b) At 2005 prices and exchange rates.

c) 70% emission reduction compared to 1990 levels, as set by the National Strategy for Sustainable Development.

d) Population weighted annual sum of maximum daily 8-hour average ozone concentrations greater than 70 µg/m³ at urban background stations.

e) Population weighted annual mean concentrations of particulate matter at urban background stations.

f) Percentage of respondents reporting complaints about environmental problems in their area.

Source: OECD, Environment Directorate; EEA; Federal Statistical Office (2010), *Sustainable Development in Germany, Data relating to the Indicator Report 2010*, European Foundation for the Improvement of Living and Working Conditions (2009), *Second European Quality of Life Survey: Overview*.

OECD Environmental Performance Reviews: Germany 2012

Herausgeber: **Organisation für wirtschaftliche Zusammenarbeit und Entwicklung (OECD)**

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Themenbereich: Uno-Verlag

Institution: Organisation für wirtschaftliche Zusammenarbeit und Entwicklung (OECD)

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Artikelnummer: 391004482

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This report is the third OECD review of Germany's environmental performance. It evaluates progress towards sustainable development and green growth, with a focus on policies that promote environmental innovation and tackle climate change.

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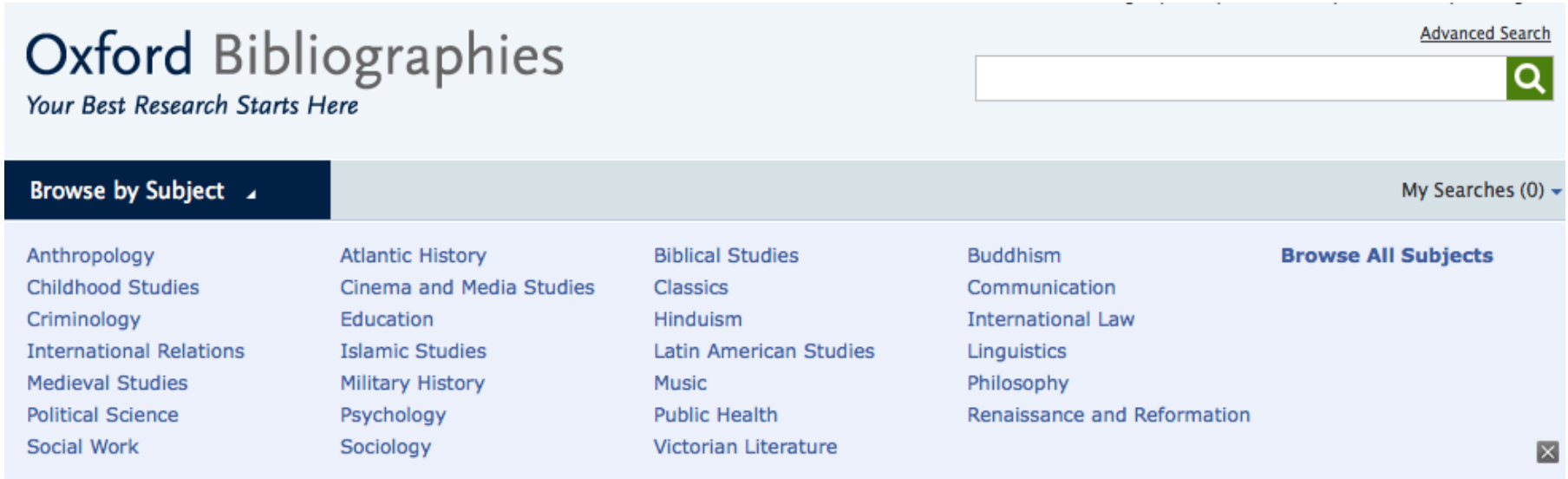

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Conflict Resolution

Allan E. Barsky

Introduction

Conflict resolution (CR) may be defined as any process used to manage, determine, or settle differences that may arise among individuals, families, groups, organizations, communities, nations, or any other social unit. Social conflict may arise because of perceived differences in relation to values, needs, goals, interests, rights, positions, or wishes. Many social work roles require the use of conflict management methods, including negotiation, mediation, advocacy, group facilitation, family group conferencing, healing circles, and evaluation. Although social workers incorporate conflict resolution skills in virtually all contexts of practice, advanced conflict resolution theory, strategies, and skills have only been incorporated into the literature of relatively few contexts of practice, for instance, social advocacy, family and divorce mediation, and contracting with involuntary clients. This entry highlights the books and articles contributed by social work scholars and researchers but also includes core conflict resolution works from experts in related disciplines (especially law, management, criminal justice, psychology, and peace and justice studies).

Introductory Works

The following resources introduce the reader to key conflict resolution theories, models, skills, and

Introductory Works

The following resources introduce the reader to key conflict resolution theories, models, skills, and practice methods. Bossy 2003 provides a historical exploration of disputes and conflict resolution. Deutsch 1973 offers a classic overview of the field of conflict resolution. Deutsch, et al. 2006, Moffitt and Bordone 2005, and Sandole, et al. 2009 provide the most comprehensive analyses of conflict resolution theory and current practices.

Barsky, Allan E. 2007. *Conflict resolution for the helping professions*. 2d ed. Belmont, CA: Thomson Brooks/Cole.

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Introduces students to four basic approaches to conflict resolution—power, rights, interests, and transformation—demonstrating how these approaches can be applied in a broad range of social work contexts. Skills inventories and experiential exercises provide students with the opportunity to put theory into practice.

Bossy, John, ed. 2003. *Disputes and settlements: Law and human relations in the West*. Cambridge, UK: Cambridge Univ. Press.

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This compilation of essays provides historical, anthropological, legal, and religious perspectives on social conflict and dispute resolution from the 6th to 19th centuries in England, Scotland, Ireland, and France.

Deutsch, Morton. 1973. *The resolution of conflict*. New Haven, CT: Yale Univ. Press.

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Provides one of the earliest and most comprehensive analyses of the nature of conflict and factors that contribute to constructive or destructive resolution. This oft-cited text provides a typology of conflict and—of particular significance to social workers—examines how people with less power can use nonviolent means to persuade people with greater power and to promote social justice.

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… how is best practice ensured in the framework of existing systems

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